

Calhoun Middle School Improvement Plan

Calhoun Middle School
Ouachita Parish School System

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students will show growth in literacy across the curriculum.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$3930

Goal 1: Students will show growth in literacy across the curriculum.

Measurable Objective 1:

100% of All Students will increase student growth across the curriculum with emphasis in Mathematics by 05/26/2017 as measured by an increase in School Performance Score by 2 points.

Strategy 1:

Backward Design - Backward Design will be implemented in each subject area with emphasis on organization of instruction leading to the improvement of literacy among our students. Focus questions will be developed along with tasks which will be annotated for evidence in all subject areas to prepare students for standardized testing as well as high school, college and career.

Research Cited: Brown, John. Integrating Differentiated Instruction by Design. 2004

McTighe, Jay and Grant wiggins. Understanding by Design. 2004

Backward Design is a process which focuses on the desired student understanding and instructional strategies which will be implemented to achieve that understanding goal. formulating an essential question is paramount in this process along with the creation of appropriate tasks to developmentally achieve the levels of desired understanding.

Activity - Literacy Design Collaborative (LDC)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Literacy Design Collaborative (LDC) tools were developed by the Bill and Gloria Gates foundation as an approach for incorporating rigorous literacy standards in the middle grades and high school content areas. The development of reading, writing, and thinking skills across the curriculum is its goal. Rigorous literacy standards are embedded in LDC to be used in content area instruction by providing templates for tasks to give teachers guidance in formulating tasks by simply filling in the blanks. The difficulty of the task templates progresses according to the levels of thinking and results in high quality assignments that provide students with the literacy skills they need to succeed in education and careers.	Academic Support Program	08/08/2016	05/26/2017	\$2600	Title II Part A	all teachers led by LDC Teacher Leader cohort consisting of 4 academic teachers and one curriculum coordinator (administrator)

Activity - Math Design Collaborative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MDC involves the same goal of implementing tasks as LDC in an effort to encourage deeper conceptual knowledge among students. These Formative Assessment Lessons are created by teachers to be implemented throughout the year and to be submitted for peer review through the Southern Regional Educational Board (SREB).	Academic Support Program	07/20/2016	05/26/2017	\$1300	Title II Part A	all Math teachers led by 2 MDC Teacher Leaders and one administrator

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Activity - National Math & Science Initiative (NMSI)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NMSI strategies will be used by all ELA teachers and shared by ELA teachers with other academic teachers for use across the curriculum to improve the quality of thinking and writing among all students.	Academic Support Program	08/08/2016	05/26/2017	\$0	Title II Part A	All teachers and administrators with leadership from ELA teachers
Activity - Best Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers trained in Best Practices will serve as leaders to implement the cluster concept in collaborative subject area meeting held monthly through the year, horizontally and vertically. The goal of these clusters is to present teachers helpful strategies to increase student engagement as the district Literacy Plan is implemented in conjunction with the Literacy And Math Design collaborative models.	Academic Support Program	07/20/2016	05/26/2017	\$0	Title II Part A	all faculty, staff, and administrators
Activity - Parts of Words (POW)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will present morphemes to students daily in classes across the curriculum using the following organization: Monday - ELA; Tuesday-Math; Wednesday - Science; Thursday - Social Studies; and Friday - Electives/PE. Students will be encouraged to complete activities involving these parts of words with rewards being giving on a weekly basis per grades and also at the end of each semester.	Academic Support Program	08/15/2016	05/26/2017	\$30	General Fund	all teachers, staff, administrators

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Best Practices	Teachers trained in Best Practices will serve as leaders to implement the cluster concept in collaborative subject area meeting held monthly through the year, horizontally and vertically. The goal of these clusters is to present teachers helpful strategies to increase student engagement as the district Literacy Plan is implemented in conjunction with the Literacy And Math Design collaborative models.	Academic Support Program	07/20/2016	05/26/2017	\$0	all faculty, staff, and administrators
Literacy Design Collaborative (LDC)	The Literacy Design Collaborative (LDC) tools were developed by the Bill and Gloria Gates foundation as an approach for incorporating rigorous literacy standards in the middle grades and high school content areas. The development of reading, writing, and thinking skills across the curriculum is its goal. Rigorous literacy standards are embedded in LDC to be used in content area instruction by providing templates for tasks to give teachers guidance in formulating tasks by simply filling in the blanks. The difficulty of the task templates progresses according to the levels of thinking and results in high quality assignments that provide students with the literacy skills they need to succeed in education and careers.	Academic Support Program	08/08/2016	05/26/2017	\$2600	all teachers led by LDC Teacher Leader cohort consisting of 4 academic teachers and one curriculum coordinator (administrator)
National Math & Science Initiative (NMSI)	NMSI strategies will be used by all ELA teachers and shared by ELA teachers with other academic teachers for use across the curriculum to improve the quality of thinking and writing among all students.	Academic Support Program	08/08/2016	05/26/2017	\$0	All teachers and administrators with leadership from ELA teachers
Math Design Collaborative	MDC involves the same goal of implementing tasks as LDC in an effort to encourage deeper conceptual knowledge among students. These Formative Assessment Lessons are created by teachers to be implemented throughout the year and to be submitted for peer review through the Southern Regional Educational Board (SREB).	Academic Support Program	07/20/2016	05/26/2017	\$1300	all Math teachers led by 2 MDC Teacher Leaders and one administrator
Total					\$3900	

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General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parts of Words (POW)	Teachers will present morphemes to students daily in classes across the curriculum using the following organization: Monday - ELA; Tuesday-Math; Wednesday - Science; Thursday - Social Studies; and Friday - Electives/PE. Students will be encouraged to complete activities involving these parts of words with rewards being giving on a weekly basis per grades and also at the end of each semester.	Academic Support Program	08/15/2016	05/26/2017	\$30	all teachers, staff, administrators
Total					\$30	